Kentucky High School Athletic Association
2280 Executive Drive ${ }^{\circ}$ Lexington, $\mathrm{KY} 40505^{\circ}$ Www.khsaa.org ${ }^{\circ}$ (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director Rose Hill Christian High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 8, 2007
Subject: 2006-2007 Titte IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


KHSAA TITLE IX

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner
DATE: 5/8/2007 .

| School $/$ Rose Hill Christian | Reviewed by | Phyllis Catlett |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2006-2007 Titte IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{X}$ | GE 19 (Annual Verification) | $\mathbf{X}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{X}$ | T-1 (Summary Program Chart 1) | $\mathbf{X}$ | T-36 (Budget Expenses) |
| $\mathbf{X}$ | T-2 (Summary Program Chart 2) | $\mathbf{X}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{X}$ | T-3 (Summary Program Chart 3) | $\mathbf{X}$ | T-60 (Corrective Action Plan) |
| $\mathbf{X}$ | T-4 (Summary Program Chart 4) | $\mathbf{X}$ | T-63 (Interscholastic Survey Results) |

II. ${ }^{|c|}$ Status

| A. |  | $2006-2007$ Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :--- | :--- |
| B. | X | Errors have been noted with respect to the following forms: <br> Placed correct form T-35 in the Title IX file for school year $2006-2007$. |
| C. |  | The following forms were omitted and must be submitted by school representatives: |
| D. |  | Other Recommendation and Comments: |

躴
$\frac{\text { ACTUAL EXPENDITURES - }-\frac{2006 \text { ROGRAM } 2007}{}}{\text { TO INCLUDE BOOSTER CLUB FUNDING }}$

| \% | equipı <br> su | nt and lies | tr |  |  |  | coache <br> ( to <br> suppien ext <br> employs <br> atrownt | salaties <br> lude <br> enl and ded <br> if dollar <br> quiref) | fac impro | ties <br> nuents | publ <br> (iif spo | tions <br> pecifle) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expe | itures | Expen | tures | Expen | tures | Expe | tares | Expe | itures | Expe | tures |
|  | School | Booster | School | Booster | Selrool | Booster | Schoot | \# of Conches | Scbool | Booster | School | Booster |
| G track | 0 | 100 | 600 | 0 | 0 | 0 | 0 | 1 | 0 | $\cap$ | 0 | 0 |
| B track | 0 | 100 | 400 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 |
| $G$ tennis | 200 | 200 | 200 | 0 | 0 | $\Omega$ | 0 | 1 | 0 | . | 0 | 0 |
| B tennis | 200 | 100 | 200 | 0 | 0 | 0 | 0 | 1 | 0 | $\bigcirc$ | 0 |  |
| G volleyball | 200 | 100 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| B wrestling | $\mathrm{N} / \mathrm{s}$ | $N / A$ |  |  |  |  |  |  |  |  |  |  |
| $G$ (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B football |  |  |  |  |  |  |  |  |  |  |  |  |
| $G$ (list sport) | . | . |  |  |  |  | , |  |  |  |  |  |
| B (list sport) | - |  |  |  |  |  |  |  |  |  |  |  |

1. Total expenditures on T-35 and T-36 on the 2006-2807 yetr report due by Aprif 15, 2007, should renect the tatal monies spent (rounded off to nesrest hundred) for the eatire school year of 2005-2006 ending Juae 30, 2006.
2. Booster Club Fendiag/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2006－2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

（To be submitted by April 15， 2007 along with other required forms）
The

Rose Hill Christian<br>（Name of High School）

High School， $\qquad$ Ashland （City）
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U．S．C．Sections 1681－1688，et．Seq．（also known as Title RX）

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file，at least one copy of which must be maintained in the Principal＇s office，and to the best of my knowledge have completed the following tasks（All boxes must be checked）．

Established a gender equity committee at the high school．（list committee personnel and provide attachment if necessary）
Name
Address
Phone
Title
（Supt．，Principal，Student，Parent，Coach，Etc．）

| Pam Euton | 3111 Suncrest Dr．，Ash1and | （606） $928-0078$ | AD |  |
| :--- | :--- | :--- | :--- | :--- |
| David Thompson | 504 Eden Dr．，Ashland | $(606) 615-1130$ | Parent |  |
| Randy Douglas | Friendship Dr．，Ashland | $(606)$ | $465-1989$ | Administrator |
| John Bush | 3312 Hunter Ct．，Ashland | $(606)$ | $324-6647$ | Student |
| Emily Queen | 4033 | Ferguson Dr．，Ashland | $(606)$ | $324-3758$ |

$\square$ Scheduled a minimum of three meetings during the 2006－2007 school year on the following dates：
September 29， 2006
March 09． 2007
May 11， 2007

D Designated the following persons）as the Title IX coordinator for the school：
Pam Euton AD 3111 Suncrest Dr．，Ashland（606）928－0078
Name Title Address Phone

国 Designated the following persons）as the Title IX coordinator for the district：
Above
Name Title Address $\quad$ Phone
［7．School personnel are contiming to make periodic reviews of the boys＇and girls＇athletics program reflected in the Corrective Action Plan．
D In addition to the above information，the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self－assessment audit，all corrective action plans，and other related


Superintendent signature－


School Board Chairpersons＇Signature

## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS |  |  |  | 61 |
| Row 2 | BOYS | 30 | 52.6 | 47.3 |  |
| Row 3 | Totals | 76 | 47.4 | 68 | 52.7 |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations if applicable: $\quad 10$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {tin }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent-is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Colum 2 , then ityproyides a good target within which compliance is likely.

Principal's Signature:
Date:


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## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2002-2003 School Year | Number of Participants Added Since the beginning of the 20022003 School Year | Percent of <br> Total <br> Participation <br> By Sex Added <br> Since the <br> beginning of <br> the 2002-2003 <br> School Year |
| GIRLS | Row 1 | varsity: | 6 | 53 | 2 | 21 |  |
|  | Row 2 | j.v.: | 1 | 8 | 0 | 0 |  |
|  | Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
|  | Row 4 | total: | 7 | 61 | 2 | 21 | 34.4 |
| BOYS | Row 5 | varsity: | 7 | 58 | 0 | 0 |  |
|  | Row 6 | j.v.: | 1 | 10 | 0 | 0 |  |
|  | Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
|  | Row 8 | total: | 8 | 68 | 0 | 0 | 0 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For giris, total each of the entries in Rows 1,2 , and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4 . For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with Test Two may be possible. If less than $25 \%$, then compliance with Test Three should be analyzed. CAUTION: $25 \%$ is not a Principal's Signature: Date: $413 \cdot 07$

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS (Yes / No) |  | $\begin{gathered} \text { BOYS } \\ (\text { Yes / No }) \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport? | NO |  | NO |
| 2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | NO |  | NO |
| 3. For a sport not currently offered in your interscholastic atbletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramaral team or community recreation teams? | NO |  | NO |
| 4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered? | NO |  | NO |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A |  | N/A |



## ACCOMODATION OF INTERESTS AND ABILITIES <br> SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 53 | 86.9 |
| Row 2 | j.v.: | 1 | 8 | 13.1 |
| Row 3 | frosh: | 0 | 0 | 0 |
| Row 4 | total: |  | 61 |  |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 58 | 85,3 |
| Row 6 | j.v.: | 1 | 10 | 14.7 |
| Row 7 | frosh: | 0 | 0 | 0 |
| Row 8 | total: |  | 68 |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Getmin 2, Row \& and place the percentage in Column 3, Row 7.

Principal's Signature:



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|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment; dollar amount required) |  | facilities <br> improvements |  | publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# of Coaches | School | Booster | School | Booster |
| Q basketball | 14,500 | 400 | 10,700 | 1,200 | 1,000 | 0 | 4,000 | 1 | 0 | 0 | 0 | 400 |
| B basketball | 6,800 | 1, 800 | 4,800 | 1,000 | 0 | 0 | 4,000 | 1 | 0 | 0 | 0 | 0 |
| G softball | 1,300 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| B baseball | 2,100 | 0 | 300 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 100 | 0 | 300 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 100 | 0 | 300 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Grgolf | $N / A$ | N/A | N/A | N/A | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| B golf | 0 | 0 | 200 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 100 | 300 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 100 | 800 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| G swimming | N/A | $N / \mathrm{A}$ | $N / A$ | N/A | W/A | N/A | $N / A$ | $N / A$ | $N / 4$ | $N / A$ | $\mathrm{N} / \mathrm{A}$ | $N / A$ |
| B swimming | $N / A$ | N/A | N/A | N/A | N/A | N/A | N/A | $\mathrm{N} / \mathrm{A}$ | N/A | N/A | N/A | N/A |

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
2. Booster Club Funding/Contributions pust be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)
Principal's Signature:
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Copyright 1999, Good Sporis, Inc., Titte IX and Gender Equity Spectalis) All riphts reserved:

| ， | equalpment and supplies |  | $\cdots$－${ }^{\text {rrayel }}$ |  | awards |  | coachass endiries （ to loclude sapplemental and extended employment；dodar amonat requiredf |  | facillties improvements |  | peblications （if sport－specifle） |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditares |  | Expenditures |  | Expenditures |  |
|  | Scinool | Booster | School | Booster | Selrool | Booster | School | 数 0 免 Conches | School | Booster | School | Booster |
| G crack | 0 | 100 | 400 | 0. | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| P Erack | 0 | 100 | 400 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| $G$ tennis | 200 | 100 | 200 | 0 | 0 | 0 | 0 | 1 | Q | 0 | － 0 | 0 |
| B tennts | 200 | 100 | 200 | $-0$ | 0 | 0 | 0 | 1 | 0 | 0 | O． |  |
| G volleyball | 200 | 100 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| B wrestling | $N / \mathrm{s}$ | N／A |  |  |  |  |  |  |  |  |  |  |
| G（list spord） |  |  |  |  |  |  |  |  |  |  |  |  |
| B Erotball |  |  |  |  |  |  |  |  |  |  |  |  |
| G（list sport） |  |  |  |  |  |  |  |  |  |  |  |  |
| B（list sport） | $\cdot$ |  |  |  |  | ． |  |  |  |  |  |  |

 entire school year of 2005－2006 endiag Juae 30， 2006
2．Booster Club Funding／Contributions mat be included in the above expenditures totals．
Indicate percentage of total expenditures for each gender：（If disparties are obvious，hist on your Corrective Action Plan（T－60）what action you will take to

Date：508－2007


1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Giris' Program, or to the Boys' Program or to Neither Program.

|  | ADVANTAGE TO: |  |  |
| :---: | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' PROGRAM | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  |  |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive Facilities |  |  | X |
| Medical and Training Facilities and Services |  |  | X |
| Publicity | X |  |  |
| Support Services |  |  | X |
| Athletic Scholarships $\mathrm{N} / \mathrm{A}$ |  |  |  |
| Tutoring N/A |  |  |  |
| Housing and Dining Facilities and Services <br> N/A |  |  |  |
| Recruitment of Student Athletes |  |  |  |
| Principal's Siguature: |  | Date: 4-13-07$\qquad$ |  |

## School Name:

Rose Hill Christian School

## Enrollment

(9-12 Grade): 76 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

## Number of 9-11 Grade Students Surveyed:

Number of $8^{\text {th }}$ Grade Students Surveyed:

## Date:

D.L. Frailie

Completed By: $\qquad$

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

51
Total Returned (A minimum of $80 \%$ return is expected)
$\overline{08-11}$ Grades Surveyed (Should be grades $9-11$ and $8^{\text {th }}$ grade if school has a feeder system)
How Was The Survey Administered? Home room
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)
3 Cross Country (Boys)
12 Football (Boys)
3 Golf (Girls)
4 Golf (Boys)
13 Soccer (Girls)
$\frac{11}{8}$
Soccer (Boys)
Volleyball (Girls)

| 11 |
| ---: |
| 17 |
| 0 |
| 0 |
| 0 |
| 0 |
| 2 |

Basketball (Girls)
17 Basketball (Boys)
Indoor Track (Girls)
Indoor Track (Boys)
Swimming \& Diving (Girls)
Swimming \& Diving (Boys)
Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

| 17. | Baseball (Boys) |
| :---: | :---: |
| 12 | Fast Pitch Softball (Girls) |
| 4 | Slow Pitch Softball (Girls) |
| 6 | Tennis (Girls) |
| 6 | Temnis (Boys) |
| 7 | Track (Girls) |
| 8 | Track (Boys) |

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

| 0 | Archery |
| :---: | :---: |
| 3 | Field Hockey |
| 0 | Bowling |
| 0 | Gymnastics (Boys) |
| 0 | Gymnastics (Girls) |
| 0 | Ice Hockey |
| 1. | Lacrosse (Boys) |
| 0 | Lacrosse (Girls) |
| 0 | Rifle |
| 0 | Rodeo |
| 0 | Volleyball (Boys) |
| 0 | ater Polo |
| 2 | Weightifting |

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :--- |
| basketball | 1 |
| soccer | 1 |
|  |  |
|  |  |

Gender Equity Meeting
September 29, 2006
Members present: Euton, Thompson, Douglas, Bush
Members absent: Queen
The meeting was called to order by Euton, Title IX coordinator for the school.
The minutes of the May 15, 2006 meeting were circulated and approved.Euton stated that the purpose of the meeting was to seek input concerning any areas of concern that may surface during the new school year.

Euton mentioned that she is coaching the girls's volley ball team and that it has been a positive addition to the athletic curriculum.

Thompson stated that there is a "fair chance" that the school will have cheerleaders for the coming basketball season although most of the participants will be middle schoolers. Douglas added his appreciation for the hard work done by Thompson in this area.

Frailie, a former member of the committee and the preparer of applicable reports, stated that the Title IX report for this year will indicate that the expenditures for the girls far exceeded that of the boys.

Euton welcomed and thanked the new committee members and stated that the next meeting is tentatively set for March 09, 2007 if one is not needed before that time.

There being no further business, the meeting was adjourned.


Gender Equity Meeting
March 09, 2007
Members present: Euton, Thompson, Douglas, Bush, Queen
Members absent: None
The meeting was called to order by Euton, Title IX coordinator for the school.
The minutes of the September 29, 2006 meeting were circulated and approved.
Euton stated that the purpose of the meeting was to review the progress of the athletic program so far this school year with particular emphasis on Title IX issues..

Douglas stated that, from all indications, more money will be spent on the girls's program than on the boys's program again this year. He stated that this results from the expenses of adding a girls's volleyball team and the travel and success of the girls's basketball team.

Euton stated that she was proud to mention that two of the girls's basketball players, Laura Terry and Emily Queen, had received D-1 scholarships to Louisville and Middle Tennessee respectively. She further stated that such outcomes are what we all work for and hope to have as the result.

Euton announced that the next regularly scheduled meeting of the committee is scheduled for May 11, 2007.

There being no other business, the meeting was adjourned.


