

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

#### MEMORANDUM

To: Superintendent, Principal, and Athletic Director Rose Hill Christian High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 8, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

KHSAA Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School	Rose Hill Christian	Phyllis Catlett	

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

#### II. Status

Α.		2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms: Placed correct form T-35 in the Title IX file for school year 2006-2007.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

KHSAA Pott TJ6 REV.1005

> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

> > PAGE2

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	School	Booster	Seltool	Baoster	School	Booster	School	# of Coaches	School	Booster	Schoo!	Boaster
G track	0	100	400	- 0	0	C.	С			C		
B track	0	100	400	0	0	0	0	-	0	C		
G tennis	200	100	200	С	C	С	C		c			
B tennis	200	100	200	0	0	. 0	C			c		
G volleyball	200	100	0	0	0	0	Q		0	0	c	
B wrestling	N/A	N/A										,
G (list sport)						-						
B football												
G (list sport)							-					
B (list sport)												
1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the eatire school year of 2005-2006 ending June 30, 2006.	on T-35 and f 2005-2006	T-36 on the ending June	2006-2007 y 30, 2006.	ear report d	ue by April	15, 2007, sha	ald reflect t	he total món	ies spent (ro	unded off to	nearest hun	dred) for the
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100%

Date: 52-2007

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The Rose Hill Christian	High School,	Ashland	, Kentucky
(Name of High School)		(City)	

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address		Title ent, Parent, Coach, Etc.)
Pam Euton	3111 Suncrest Dr., Ashlan	d (606) 928-0078	AD
David Thompson	504 Eden Dr., Ashland	(606) 615-1130	Parent
Randy Douglas John Bush	Friendship Dr., Ashland 3312 Hunter Ct., Ashland	(606) 465–1989 (606) 324–6647	Administrator Student
Emily Queen	4033 Ferguson Dr., Ashlan	d (606) 324-3758	Student

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: September 29, 2006

March 09, 2007	
May 11, 2007	

Designated the following person(s) as the Title IX coordinator for the school:

Pam Euton	AD	3111 Suncrest Dr.,	Ashland (606)	928-0078
Name	Title	Address	Phone	

 $\square$  Designated the following person(s) as the Title IX coordinator for the district:

Above				
Name	Title	Address	Phone	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signatur Superintendent Signature

20 0% Date

School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
· · · · · · · · · · · · · · · · · · ·	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	40	52.6	61	47.3
Row 2	BOYS	36	47.4	68	
Row 3	Totals	76	100%	129	100%

Participation Opportunities Test One

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:\_\_\_\_\_10

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.
  - Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Date: 4-13-07 **Principal's Signature:** 

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KHSAA Form T1 Rev.10/06

KHSAA Form T2 Rev. 10/06

#### 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	53	2	21	
	Row 2	j.v.:	1	8	0	0	
	Row 3	frosh:	0	0	0	· 0	
	Row 4	total:	7	61	2	21	34.4
BOYS	Row 5	varsity:	7	58	0	0	
	Row 6	j.v.:	1	10	0	0	
	Row 7	frosh:	0	0 -	0	0	
	Row 8	total:	8	68	0	0.	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard

formal compliance standard Date: 4-13-07 Principal's Signature:

KHSAA Form T3 Rev10/06

## 2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a		
viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest		
Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable		
interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent		•
Student Interest Survey, to form a varsity team not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport		
(at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature:

KHSAA Form T4 Rev.10/06

#### 2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	53	86.9
Row 2	j.v.:	1	8	13.1
Row 3	frosh:	0	0	0
Row 4	total:		61	100% ( ) · · · · · · · · · · · · · · · · · ·
Boys				
Row 5	varsity:	7	58	85,3
Row 6	j.v.:	I	10	14.7
Row 7	frosh:	0	0	0
Row 8	total:		68	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

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For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date

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		AC	TO INC	O INCLU	LUDE BOOS	TO INCLUDE BOOSTER CLUB FUNDING	IB FUNDI	NG				
	equipm supj	equipment and supplies	travel	vel	awa	awards	coaches' ( to ir supplem exter exter employm	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	14,500	400	10,700	1,200	1,000	0	4,000		0	C	0	400
B basketball	6,800	1,800	4,800	1,000	0	0	4,000	Ц	0	0	0	0
G softball	1,300	0	0	Ó	0	0	0	-1	0	0	0	0
B baseball	2,100	0	300	0	0	0	0	-	0	0	0	0
G cross country	0	100	0	300	0	C	d		0	0	0	0
B cross country	0	100	0	300	. 0	0	0	. []	0	0	0	0
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	0	0	200	0	0	0	0	Ц	0	0	0	0
G soccer	0	100	300	0	d	d	0		0	0	0	0
B soccer	0	100	800	0	0	0	0		. 0	Û	0	0
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

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4 50 Date: 4-

KHSAA Form T35 REV.10/06

KHSAA Porm T36

		AC	ACTUAL EXPENDITURES TO INCLUDE I	O INCLU	RES - PR	<u>ENDITURES - PROGRAM COMPARISC</u> D INCLUDE BOOSTER CLUB FUNDING	COMPAR	<u>COMPARISON CHART 2</u> UB EUNDING	ART 2			KHSA Porm (1) REV.1005
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	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	Seltool	Booster	School	# of Coaches	School	Booster	School	Booster
G track	0	100	400	0	0	O.	0		0	C	C	
B track	0	100	400	0	.o	0	0	1	0	0	0	C
G tennis	200	100	200	U	C	D	C		d	C	¢	Ċ
B tennis	200	100	200	0	0	0	0	Ĩ	0	С	) c	c
G volleyball	200	100	0	0	0	0	0	Ţ	0	0	0	0
B wrestling	N/A	N/A										
G (list sport)												
B football												
G (list sport)							-					
B (list sport)												
<ol> <li>Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for th entire school year of 2005-2006 ending June 30, 2006.</li> <li>Proceeder Cash Funding/Contributions must be included in the showe examplement total:</li> </ol>	ов Т-35 апд [ 2005-2006	T-36 cn the ending June	2006-2007 y 30, 2006.	ear report d	ue by April	15, 2007, sho	vulð reflect t	he total món	ies spent (ro	unded off to	nearest hun	dred) for th
<ol> <li>DUDSEC CAUD FUNCTION DUTY DE RACIALE DE RECENTES DE LE LE</li></ol>	agy contraction entage of to whilem)	tal expenditu	ires for each	gender: (If	disparities a	e une acore experimentes are obvious, list on your Corrective Action Plan (T+60) what action you will take to ender: (If disparities are obvious, list on your Corrective Action Plan (T+60) what action you will take to	st on your C	Jurrective A(	tion Plan (T	-60) what ac	tion you wil	l take to
Cender	der		Exnenditures	P.S.		Percentage	30 e					
Boys	A8		<b>\$</b> 23,300	83		38.9		5396	8342		015	
Girls	rls	<u> </u> +	36			69.1 6	1 4 4 1	Childry.	620		61215 M	2. 2. 2. 4. 6. 4. 4. 2. 1 and 4. 2. 1.
		Total:	\$ 59,900	a de la companya de l		100%				·		÷
Drincinalis Ciemat		X	A	A				Date: 52	5-13-2007			
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		AC	ACTUAL EXPENDITURES TO INCLUDE I	<u>KPENDITU</u> TO INCLU	1 🗶 1	<u>2006-2007</u> DITURES - PROGRAM COMPARISO CLUDE BOOSTER CLUB FUNDING	<u>SOMPARI</u> B FUNDI	2006-2007 PROGRAM COMPARISON CHART 2 DOSTER CLUB FUNDING	<u>IRT 2</u>			KHSAA Form 736 REV.10/06
	equipresur	equipment and supplies	t.	travel	awa	awards	coaches' salaries ( to include supplemental and extended employment; <i>dolla</i> <i>amount required</i> )	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expei	Expenditures	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expend	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	0	100	400	0	0	0	0		· C	C	Q	0
B track	0	100	400	0	0	0	0		0	0	0	0
G tennis	200	100	200	O	0	C	0		0	0	0	0
B tennis	200	100	200	0	0	0	0		0	C	c	d
G volleyball	200	100	0	0	0	0	0	1	0	0	0	0
B wrestling	N/A	N/A										
G (list sport)												
B football					-							
G (list sport)												
B (list sport)					-							
<ol> <li>Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals.</li> </ol>	on T-35 and of 2005-2006 ling/Contrib	d T-36 on the 5 ending June outions must Mal expenditi	e 2006-2007 y e 30, 2006. be included i	ear report d n the above ( render: (If d	ue by April expenditure: lisparities ar	15, 2007, sho s totals. re obvious. li	ould reflect t st on your C	the total món Jorrective Ac	ies spent (ro tion Plan (T	Junded off to -60) what ac	o nearest hui stion you wil	idred) for t I take to
correct the problem)	roblem).	4										
Ger	Gender		Expenditures	es		Percentage						
ة <b>م</b>	Here		<b>\$</b> 23,300			61.1	9	n Berland Handel - Andreas			ſ	
Б	<b>H</b> B	_ Totali	<b>\$</b> 59,900			100%						
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KHSAA Form T36

quily Specialists. All rights reserved. Principal's Signature: 14 6 1- 1 Copyright 1999, Good Sports, Inc., Title IX and Gender J

Date: 4-15

# 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT **Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41 Rev. 10/06

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			Х
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity	X		
Support Services			X
Athletic Scholarships N/A			
Tutoring N/A			
Housing and Dining Facilities and Services N/A			
Recruitment of Student Athletes			
Principal's Signature:	$\mathcal{I}$	Date: 4-13	-07

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SCHOOL NAME	NAME	2006-2007	KHSAA Form T60 Rev 1006.
Rose Hill Christian	stian	CORRECTIVE ACTION PLAN	
DIRECTIONS: 1. For Column 1, inc For Column 2, wr	idicate the intended a rite the suggested cha	TONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender eq For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the	<i>TIONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
estimated complet 2. It is possible to at compliant schools	estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no compliant schools to identify items for improvement (C	estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encol compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a	estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a
timetable for com 3. You may copy thi	timetable for completion (Column 3) that will You may copy this form as needed. Please att	timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.	audit forms and submit by April 15, 2007.
ITEM FOR CORRECTION/	IN I RECTION/ MENT	COLUMN2 SUGGESTED CHANGE/ A CONVERSE	COLUMN3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
	TATETA		
None at this time	ime .		
Princinal's Signature:		Date:	13-2007
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#### 2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Name:	Rose Hill	Chr	istian School
	Enrollment (9-12 Grade):	76	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11	l Grad	le Students Surveyed:
	Number of 8 <sup>th</sup> (	Grade	Students Surveyed:
Date:	D.L. Fraili	е	
Completed By:			
Instructions:			

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 58 Number of Surveys
- 51 Total Returned (A minimum of 80% return is expected)
- 08–11 Grades Surveyed (Should be grades 9-11 and  $8^{\tilde{h}}$  grade if school has a feeder system)

How Was The Survey Administered? Home room (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### **KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

- 2 Cross Country (Girls)
- <sup>3</sup> Cross Country (Boys)
- 12 Football (Boys)
- 3 Golf (Girls)
- 4 Golf (Boys)
- 13 Soccer (Girls)
- 11 Soccer (Boys)
- 8 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 11
   Basketball (Girls)

   17
   Basketball (Boys)

   0
   Indoor Track (Girls)

   0
   Indoor Track (Boys)

   0
   Swimming & Diving (Girls)
- 0 Swimming & Diving (Boys)
- 2 Wrestling (Boys)

### Spring Sport (List Total Number of Participation Responses)

- 17 Baseball (Boys)
- 12 Fast Pitch Softball (Girls)
- 4 Slow Pitch Softball (Girls)
- 6 Tennis (Girls)
- 6.... Tennis (Boys)
- 7 Track (Girls)
- 8 Track (Boys)

# Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 0 Archery
- <sup>3</sup> Field Hockey
- 0 Bowling
- 0 Gymnastics (Boys)
- 0 Gymnastics (Girls)
- <sup>0</sup> Ice Hockey
- 1 Lacrosse (Boys)
- <sup>0</sup> Lacrosse (Girls)
- 0 Rifle
- 0 Rodeo
- 0 Volleyball (Boys)
- 0 Water Polo
- 2 Weightlifting

### Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>		Number
basketball		1
soccer	· · ·	1

Gender Equity Meeting September 29, 2006

Members present: Euton, Thompson, Douglas, Bush Members absent: Queen

The meeting was called to order by Euton, Title IX coordinator for the school.

The minutes of the May 15, 2006 meeting were circulated and approved. Euton stated that the purpose of the meeting was to seek input concerning any areas of concern that may surface during the new school year.

Euton mentioned that she is coaching the girls's volley ball team and that it has been a positive addition to the athletic curriculum.

Thompson stated that there is a "fair chance" that the school will have cheerleaders for the coming basketball season although most of the participants will be middle schoolers. Douglas added his appreciation for the hard work done by Thompson in this area.

Frailie, a former member of the committee and the preparer of applicable reports, stated that the Title IX report for this year will indicate that the expenditures for the girls far exceeded that of the boys.

Euton welcomed and thanked the new committee members and stated that the next meeting is tentatively set for March 09, 2007 if one is not needed before that time.

There being no further business, the meeting was adjourned.

Gender Equity Meeting March 09, 2007

Members present: Euton, Thompson, Douglas, Bush, Queen Members absent: None

The meeting was called to order by Euton, Title IX coordinator for the school.

The minutes of the September 29, 2006 meeting were circulated and approved.

Euton stated that the purpose of the meeting was to review the progress of the athletic program so far this school year with particular emphasis on Title IX issues.

Douglas stated that, from all indications, more money will be spent on the girls's program than on the boys's program again this year. He stated that this results from the expenses of adding a girls's volleyball team and the travel and success of the girls's basketball team.

Euton stated that she was proud to mention that two of the girls's basketball players, Laura Terry and Emily Queen, had received D-1 scholarships to Louisville and Middle Tennessee respectively. She further stated that such outcomes are what we all work for and hope to have as the result.

Euton announced that the next regularly scheduled meeting of the committee is scheduled for May 11, 2007.

There being no other business, the meeting was adjourned.

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